**GRAMMAR ASSIGNMENT 4:**

**Combine the following two sentences in at least 20 ways. Use punctuation, conjunctions, different forms of the words, and different sentence structures to combine the sentences, but don’t change the fundamental meaning.**

I study English. It makes me happy.

1. I study English and it makes me happy.

2. I study English, and it makes me happy.

3. Studying English makes me happy.

4. It makes me happy to study English.

5. It makes me happy studying English.

6. It makes me joyful to study English.

7. It joys me to study English.

8. It joys me studying English.

9. Studying English brings me joy.

10. Studying English makes me joyful.

11. Learning English makes me joyful.

12. Learning English makes me happy.

13. I get happy when I study English.

14. I feel happy when I learn English.

15. I get happy when I learn English.

16. I feel happy when I study English.

17. The process of studying English makes me overjoyed.

18. It makes me happy to learn English.

19. It makes me happy when I learn English.

20. It makes me happy when I study English.

**For each group of words below, indicate whether the group is a *phrase* or a *clause*.**

**phrase** clause on the front porch steps

**phrase** clause after the dinner party

phrase **clause** we ate peas and carrots

**phrase** clause after running to the store

phrase **clause** after I finished my homework

**phrase** clause before eating his lunch

phrase **clause** before I bought my book

phrase **clause** although I like him

**phrase** clause behind the staircase

**phrase** clause two dark and moonless nights

**phrase** clause feeling extremely excited

**phrase** clause the lion circling his prey

phrase **clause** because it is the right thing to do

**phrase** clause forgotten by everyone except the mailman

phrase **clause** we are finished now

**Determine if the following sentences are written correctly or not. If correctly written, write “C” on the line. If not, fix the mistake.**

\_\_\_\_c\_\_\_ 1. The army officers increased recruitment efforts, but they did not meet their goals.

\_\_\_\_\_\_\_ 2. Blessed are all that mourn, **for** they shall be comforted.

\_\_\_\_\_\_\_ 3. Freshmen can choose to live on campus, **but** they can also choose to live off campus.

\_\_\_\_\_\_\_ 4. The committee promised to meet the deadline, **but** they finished their work two days early.

\_\_\_\_c\_\_\_ 5. He often complained about the hypocrisy of others, however he seldom kept his promises.

\_\_\_\_\_\_\_ 6. The teacher pitied the students’ heavy load, so she gave them an extra week to write.

\_\_\_\_\_\_\_ 7. He doesn’t return phone calls, **and** furthermore he doesn’t reply to emails.

\_\_\_\_\_\_\_ 8. The drought-stricken ranchers prayed for rain, and the rain poured down soon after.

\_\_\_\_\_\_\_ 9. Everyone hoped for a large raise, **so** no one was surprised when the raises were small.

\_\_\_\_\_\_\_ 10. We won’t ever finish unless we start, **so** let’s get started.

**Combine the following groups of sentences into one paragraph containing 6 sentences. For example, combine 1.1-1.5 into one sentence. Follow it with sentences 2.1-2.4 combined into one sentence. Then combine sentences 3.1-3.3 into one sentence, and so on.**

**Ruth Reichl, *Tender at the Bone,* NY: Broadway Books, 1998, pp. 196**

1.1 The man came back.

1.2 He was wearing an apron this time.

1.3 He was carrying a bottle of wine.

1.4 He was carrying some glasses.

1.5 He was carrying a wheel of bread.

2.1 He began hacking slices off the bread.

2.2 He waved the smoke away.

2.3 He did this until he could see the grill.

2.4 The grill was in the middle of the fire.

3.1 He set the bread on top of it.

3.2 The bread was sliced.

3.3 He went off again.

4.1 When he came back he was carrying a clove of garlic.

4.2 He was carrying a bottle of olive oil.

4.3 He was carrying a big cracked bowl.

5.1 He danced into the fire.

5.2 He snatched the bread from the flames.

5.3 He turned the charred side.

5.4 He left the bread for the count of ten.

6.1 Then he pulled the slices off the fire.

6.2 He rubbed them with the clove of garlic.

6.3 He brushed them with olive oil.

6.4 He heaped them with the contents of the bowl.

The man came back, wearing an apron and carrying a bottle of wine, some glasses, and a wheel of bread. Waving the smoke away, he began hacking slices off the bread, and he did this until he could see the grill, which was in the middle of the fire. He set the sliced bread on top of it, then he went off again. When he came back, he was carrying a clove of garlic, a bottle of olive oil, and a big, cracked bowl. Dancing into the fire, he snatched the bread from the flames, turned the charred side, and left the bread for the count of ten. Then he pulled the slices off the fire, rubbing them with the clove of garlic and brushing them with olive oil, then heaped them with the contents of the bowl.